DOCUMENT RESUME

ED 358 419 CS 011 315

TITLE	Helping the Beginning Reader: Successful Techniques Used by Successful Teachers.
INSTITUTION	William Gladden Foundation, York, PA.
REPORT NO	ISBN-1-56456-045-7
PUB DATE	90
NOTE	20p.
AVAILABLE FROM	William Gladden Foundation, P.O. Box 7222, York, PA 17404 ($2.95 per copy; more than 5 copies, $1.90 per copy; 5,000 or more, $0.90 per copy).
PUB TYPE	Guides - Classroom Use - Teaching Guides (For Teacher) (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Beginning Reading; Curriculum Development; *Instructional Effectiveness; Parent Influence; Parent Participation; Primary Education; *Reading Strategies; *Reading Teachers; Student Needs; Teacher Effectiveness

ABSTRACT

This booklet delineates the actions and attitudes of successful teachers who typically produce skilled readers. Presenting a variety of approaches, the booklet emphasizes that needs created by beginning readers' diverse backgrounds can only be met through a curriculum marked by equal diversity. The booklet outlines those identified characteristics that promote an eagerness to read and that do help students learn. The following chapter titles are included: Questions and Answers (discussing 20 questions, such as, Why is learning to read difficult for beginning readers? How do successful teachers enlist the help of parents in teaching the beginning reader?); Characteristics of Successful Reading Programs; Practical Approaches for Teaching Reading; Successful Techniques to Teaching Beginning Readers; Stages of Learning to Read; and Agencies and Professionals to Contact about Reading. (SAM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS